

The beginners, (Kindergarten or Preps) are referred to as Early Stage 1.

In this stage there are 3 outcomes, one for 'Performing', one for 'Organising Sound' and one for 'Listening'.

The remaining grades have one Outcome in 'Performing' and 'Listening' and two in 'Organising Sound'.

Grades 1 and 2 are referred to as Stage 1, Grades 3 and 4 as Stage 2 and Grades 5 and 6 as Stage 3.

The syllabus does not prescribe content or repertoire. Don't be afraid to use simple activities with an inexperienced 6th grade class to achieve their Stage Outcomes or sophisticated repertoire with an experienced beginning grade to achieve theirs.

There may be a number of outcomes dealt with in individual lessons, but for assessment purposes it is helpful to be aware of particular focuses.

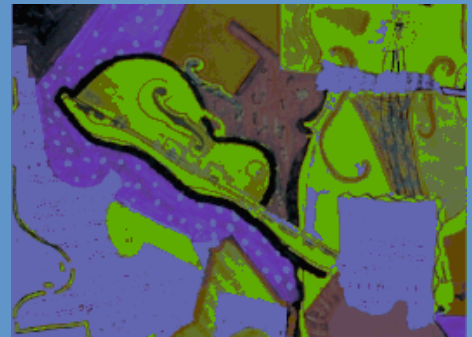
Happy music Making !
Lindy Croft-Piggin

Creative Arts NSW

The NSW Primary School Creative Arts Syllabus has 15 target music outcomes to be achieved in the 7 years of Primary education.

They cover the 3 focus areas of the syllabus, 'Performing', 'Organising Sound' and 'Listening'.

Images from Board of Studies
<http://k6.boardofstudies.nsw.edu.au/arts/>



Music Room from Bushfire Press Book 1.
NSW Syllabus Outcomes - Beginning Primary level
UNIT 1

Early Stage 1			
	Outcome	Students will:	Focus concept
Lesson 1. Beat	Performing MuES1.1 Listening MuES1.4	– Demonstrate an awareness of Musical concepts by moving –listen to and respond to music	Duration
Lesson 2. Beat	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing (body percussion)	Duration
Lesson 3. Pitch	Performing MuES1.1	– Demonstrate an awareness of Musical concepts by moving	Pitch
Lesson 4. Pitch	Performing MuES1.1 Listening MuES1.4	– Demonstrate an awareness of Musical concepts by moving and singing –listen to and respond to music	Pitch
Lesson 5. Dynamics	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing and moving	Dynamics & Tone colour
Lesson 6. Dynamics	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing and moving	Dynamics
Lesson 7. Tempo	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing and moving	Duration
Lesson 8. Tempo	Listening MuES1.4	–listen to and respond to music	Duration

Music Room from Bushfire Press Book 1.
NSW Syllabus Outcomes - Beginning Primary level
UNIT 2

Early Stage 1			
	Outcome	Students will:	Focus concept
Lesson 1. Beat	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing	Duration
Lesson 2. Beat	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing(body percussion)	Duration
Lesson 3. Pitch	Performing MuES1.1 Organising Sound MUES1.2	–Demonstrate an awareness of Musical concepts by moving -create a simple composition	Pitch
Lesson 4. Pitch	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing	Pitch & Structure
Lesson 5. Dynamics	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving, playing and singing	Dynamics
Lesson 6. Dynamics	Performing MuES1.1 Listening MuES1.4	– Demonstrate an awareness of Musical concepts by moving and singing –listen to and respond to music	Dynamics
Lesson 7. Tempo	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving and playing.	Duration
Lesson 8. tempo	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving and playing	Duration

Music Room from Bushfire Press Book 1.
NSW Syllabus Outcomes - Beginning Primary level
UNIT 3

Early Stage 1			
	Outcome	Students will:	Focus concept
Lesson 1. Beat	Listening MuES1.4 Performing MuES1.1	–listen to and respond to music –Demonstrate an awareness of Musical concepts by moving, and playing (body percussion)	Duration Structure
Lesson 2. Beat	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving	Duration
Lesson 3. Pitch	Performing MuES1.1 Listening MuES1.4	–Demonstrate an awareness of Musical concepts by moving and playing –listen to and respond to music	Pitch
Lesson 4. Pitch	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving	Pitch
Lesson 5. Dynamics	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving, singing and playing	Dynamics
Lesson 6. dynamics	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving, singing and playing	Dynamics
Lesson 7. Tempo	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving, singing and playing	Duration
Lesson 8. Tempo	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving	Duration

Music Room from Bushfire Press Book 1.
NSW Syllabus Outcomes - Beginning Primary level
UNIT 4

Early Stage 1			
	Outcome	Students will:	Focus concept
Lesson 1. Music in Time	Listening MuES1.4	–listen to and respond to music	Tone Colour
Lesson 2. Music for special occasions	Listening MuES1.4	–listen to and respond to music	Duration, Structure & Dynamics
Lesson 3. Music for Dance	Listening MuES1.4	–listen to and respond to music	Duration, Structure & Dynamics
Lesson 4. Ballet	Listening MuES1.4	–listen to and respond to music	Duration, Structure & Dynamics
Lesson 5. Music that tells a story	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by playing	Dynamics
Lesson 6. Music that tells a story	Performing MuES1.1	–Demonstrate an awareness of Musical concepts by moving	Structure Tone Colour

Although the lessons above focus on Early Stage 1 outcomes they may be used to address outcomes from other stages.

eg. the Stage 1. outcome of “Using symbol systems to represent sounds”,
 Unit 1.lessons 2,4,6,7
 Unit 2.lessons1, 6
 Unit 3. lesson 1.