

**Music Room from Bushfire Press Book 3.**  
**NSW Syllabus Outcomes - Lower Primary level**  
**Unit 1. Building Blocks – Beat & Rhythm**

	Outcome	Students will:	Focus Concept
Lesson 1. Welcoming Song	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration Beat & Rhythm Structure
Lesson 2. Tone Colour	Performing (MUS1.1)  Organising Sound (MUS1.3)	Plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Tone Colour
Lesson 3. Long & Short Sounds	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Tone Colour Pitch
Lesson 4 Intro to too-oo	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Tone Colour
Lesson 5. Long & Short rhythms	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Structure
Lesson 6. Rhythm Patterns	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm Patterns)
Lesson 7. Rhythm cards	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Duration (Beat, Rhythm, Tempo)
Lesson 8 . Ostinato	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Duration (Beat & Rhythm)

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**Unit 2. Building Blocks – Pitch and Melody**

	Outcome	Students will:	Focus Concept
Lesson 1. Tuned percussion	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Structure
Lesson 2. Ostinato	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Pitch (Melodic Patterns)
Lesson 3. Sound Story	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Tone Colour Dynamics
Lesson 4 Composition	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Pitch (Melodic Patterns)
Lesson 5. Melodies	Organising Sound (MUS1.2)	Explores, creates, selects and organises sound in simple structures.	Structure (Form)
Lesson 6. Melodic Pattern	Organising Sound (MUS1.2)	Explores, creates, selects and organises sound in simple structures.	Structure (Form)
Lesson 7. 3 notes	Organising Sound (MUS1.2)	Explores, creates, selects and organises sound in simple structures.	Pitch (Melodic Pattern)
Lesson 8 . Song & Dance	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Structure (Form)

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**Unit 3. Tone Colour – Exploring Sound**

	Outcome	Students will:	Focus Concept
Lesson 1. Sound symbols	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Structure Tone Colour
Lesson 2. Sequences	Organising Sound (MUS1.2)  (MUS1.3)	Explores, creates, selects and organises sound in simple structures.  Uses symbol systems to represent sounds.	Structure
Lesson 3. Found Objects	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm) Tone Colour
Lesson 4 Home made Instruments	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm) Tone Colour
Lesson 5. Shakers	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Duration (Rhythm) Tone Colour
Lesson 6. Exploring	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Tone Colour
Lesson 7. Soundscape	Performing (MUS1.1)  Organising Sound (MUS1.3)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.  Uses symbol systems to represent sounds.	Dynamics Structure
Lesson 8 . Sound Sorting	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Tone Colour

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**Unit 4. Music all around us**

	Outcome	Students will:	Focus Concept
Lesson 1. Different Times	Performing (MUS1.1)  Listening (MUS1.4)	Move to a range of music, demonstrating an awareness of musical concepts.  Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	Dynamics
Lesson 2. Different Lands	Performing (MUS1.1)  Listening (MUS1.4)	Move to a range of music, demonstrating an awareness of musical concepts.  Responds to a range of music, expressing likes and dislikes and the reasons for these choices.	Structure
Lesson 3. Different Purposes	Performing (MUS1.1)	Move to a range of music, demonstrating an awareness of musical concepts.	Structure
Lesson 4. Dancing	Performing (MUS1.1)	Move to a range of music, demonstrating an awareness of musical concepts.	Structure
Lesson 5. Story telling	Performing (MUS1.1)	Move to a range of music, demonstrating an awareness of musical concepts.	Structure
Lesson 6. More stories	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Tone Colour Dynamics
Performance	Performing (MUS1.1)	Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.	Pitch Dynamics Tone Colour Duration Structure