

Music Room Book 4
QUEENSLAND OUTCOMES

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OUTCOMES UNIT 3	LESSON 1 Mouth Music	LESSON 2 Mouth Music	LESSON 3 Sound Words	LESSON 4 Short and Long Sounds	LESSON 5 Vocal Rhythms	LESSON 6 Atmospheric Sounds	LESSON 7 Tin Music	LESSON 8 Junk Music
<p>MU 1.1 <i>Students aurally and visually recognize and respond to Level One Core content in music they hear and perform</i></p>				<p>EXPLORING SOUNDS: SHORT AND LONG SOUNDS Students can use movement to show length of musical sounds</p> <p>FINISHING GAME: Listen attentively to musical examples</p>			<p>TUNING IN: REVISION Students can imitate 4 beat rhythmic patterns incorporating known elements</p> <p>TINS AND TUBES: Students can maintain steady beat and rhythmic pattern simultaneously</p>	
<p>MU 2.1 <i>Students aurally and visually recognize and respond to Level two Core content in music they hear and perform</i></p>	<p>EXPLORING SOUND: Children will listen attentively to musical example</p>	<p>EXPLORING SOUND: Children will create a vocal sound sequence to accompany a poem</p>				<p>TUNING IN: MOOD MUSIC Students listen attentively to musical examples</p>		

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MU 3.1 <i>Students aurally and visually recognize and respond to Level Three Core content in music they hear and perform</i>						FINISHING GAME: Students can express a response to changes in dynamics and tempo through movement	EXPLORING SOUNDS: TINS AND TUBES Students can express a response to changes in dynamics, pitch and tempo through movement	EXPLORING SOUND: JUNK MUSIC Students can aurally and visually recognise verse and chorus structure Students can express a change in duration of sound through movement
MU 2.2 <i>Students sing a repertoire of limited range pitch and play instruments individually and with others, including simple rhythmic and melodic 2 part music</i>			EXPLORING SOUND: NOISES Students sing a song of extended range within a group, keeping steady tempo and clear pronunciation of text Students perform simple rhythmic accompaniment to known song "Noises in my Head" using untuned percussion	TUNING IN: Students perform simple rhythmic accompaniment to known song "Noises in my Head" using found objects				

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MU 3.3 <i>Students read and write short musical patterns containing Level Three Core content</i>					EXPLORING SOUND: VOCAL RHYTHM Students can sight read and perform vocally rhythmic examples using known elements			