

THE INTERACTIVE MUSIC ROOM BOOK 1 – SACSA OUTCOMES FOR MUSIC

STRAND	At Standard 1, towards the end of Year 2 the child:	UNIT 1 – CONCEPTS (Musical Elements)							
		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8
Arts practice	1.1 Confidently uses play and imagination to create/re-create works within each arts form Id T KC6	Create: *own movement	Create: *own movement	Create: *own movement *High and low sounds	Story: High and Low		Story: Chloe's Lost Teddy	Create: *own movement	Story: the Hare and the Tortoise
	1.2 Explores skills, techniques and technologies from each arts form and engages in activities specific to each arts form to produce arts works. T KC6 KC7	*Singing *Moving *Beat	*Singing *Body percussion *Untuned percussion *Miming *Symbol Recognition *Beat	*Listening *Singing *Moving *Pitch *Tuned percussion *Assessment	*Listening *Singing *Tuned and untuned percussion *symbol recognition *Pitch *Assessment	*Dynamics *Listening *Singing *Moving *Untuned percussion *Sound recognition	*Dynamics *Listening *Untuned percussion *Symbol recognition *Assessment	*Tempo *Listening *Singing *Untuned percussion *Moving *Symbol recognition *Assessment	*Listening *Singing *Untuned percussion *Symbol recognition
	1.3 Shares arts works from each arts form that expresses personal ideas and feelings and that convey meaning to known audiences/viewers Id C KC2	*Within class	*Within class	*Within class	*Within class	*Within class	*Within class	*Within class	*Within class
Arts Analysis Arts response	1.4 Distinguishes between the characteristic features of each arts form and responds to performance/presentation using appropriate communication modes T C								
Arts in contexts	1.5 Identifies examples of arts works from across each arts form that occur in everyday life within their own community and local environment Id In T KC1 KC6	*Share favourite things about music		*Environment sounds			*Environment sounds	*Environment sounds	
	1.6 Recognises arts works from across each arts form made by different cultural groups in both past and present times T KC1				*Aboriginal instrument				

**Arts Analysis and Arts Responses (1.4) can be found in the original Music Room 1 Book for most lessons*