

Music Room
Beginning Primary

Reference: SOUTH AUSTRALIAN CURRICULUM, STANDARDS AND ACCOUNTABILITY FRAMEWORK

Unit 2	Arts Practice 1.1	Arts Practice 1.2	Arts Practice 1.3	Arts Analysis & Response 1.4	Arts In Context 1.5	Arts In Context 1.6
Lesson 1 Beat Symbols		Yr 1 ~ towards Standard 1. Demonstrates an understanding of the beat by playing an instrument to the beat, following graphic notation.	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.		Identifies one of the tasks of a conductor	
Lesson 2 Beat Patterns	Yr 1 ~ towards Standard 1. Creates patterns of beats using body percussion, as ostinato.	Yr 1 ~ towards Standard 1. Demonstrates an understanding of the beat by movement to a pattern of beats.				
Lesson 3 Sound Story		Yr 1 ~ towards Standard 1. Demonstrates an understanding of high and low sounds by selecting high or low sounding instruments to play during a story.				
Lesson 4 Vocal effects		Yr 1 ~ towards Standard 1. Demonstrates an understanding of high or low sounds by following visual patterns to play a xylophone or use vocal sounds				

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Lesson 5 Responding to loud and soft		Yr 1 ~ towards Standard 1. Uses movement, voice and instruments to respond to loud or soft music. Explores how to create loud or soft sounds.	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.			
Lesson 6 Sing and playing loud and soft		Yr 1 ~ towards Standard 1. Developing the skill of playing, or singing loudly or softly	Yr 1 ~ towards Standard 1 Performs songs from memory as part of a group.			
Lesson 7 Responding to fast and slow		Yr 1 ~ towards Standard 1. Uses movement, voice and instruments to respond to fast or slow music. Explores how to create fast and slow sounds sounds.				
Lesson 8 Fast and slow dance		Yr 1 ~ towards Standard 1. Responds to fast and slow music through dance and develops techniques for playing the instruments fast or slowly.				