

Music Room from Bushfire Press  
 Beginning Primary Level (Unit 3)  
[www.bushfirepress.com/musicroom](http://www.bushfirepress.com/musicroom)

Western Australia			Arts Ideas					Arts Skills and Processes			Arts Responses			Arts in Society			
Unit	Lesson	Activity	Creating	Interpreting	Exploring	Developing	Presenting	Skills, techniques and Processes	Conventions	Technologies	Responding	Reflecting	Evaluating	Valuing The Arts	Australian Arts	Contexts	Economic Considerations
3	1	<b>Copycat</b>						L1			L1						
		<b>Revision/ Beat Patterns</b>						L1	L1	L1							
		<b>Reflection</b>									L1						
3	2	<b>Steady Beat and No Beat</b>	L1			L1		L1			L1						
		<b>Revision/ Dancing to the Beat</b>		L1/2		L1/2		L1/2			L1						
		<b>Reflection</b>									L1	L1					
3	3	<b>Sing it Low, Sing it High</b>						L1			L1						
		<b>Two Fat Gentlemen</b>		L1	L1			L1			L1						
		<b>Exploration</b>	L1	L1	L1						L1						
		<b>Singing and Moving</b>	L1					L1			L1						
		<b>Reflection</b>									L1						
3	4	<b>Game-Stand Up Sit Down</b>						L1			L1						
		<b>A trip to the Moon</b>	L1	L1	L1	L1		L1			L1						
		<b>Reflection</b>									L1						
3	5	<b>Echo Sticks/Exploration</b>	L1		L1			L1			L1						
		<b>Marching Land</b>	L1		L1	L1		L1			L1						
		<b>I Hear Thunder</b>						L1			L1						
		<b>Extension</b>	L1	L1	L1	L1	L1	L1		L1	L1						
		<b>Reflection</b>									L1	L1					

<b>Music Room - Beginning Primary Level (Unit 3 continued)</b>																	
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3	6	<b>Loud and Soft Music/Revision</b>						L1			L1						
		<b>When We Wash the Dishes</b>						L1		L1	L1						
		<b>Exploration</b>	L1		L1	L1	L1	L1		L1							
		<b>Reflection</b>									L1		L1				
3	7	<b>Fast and Slow Instruments</b>						L1			L1						
		<b>The Music Man</b>						L1	L1	L1	L1						
		<b>Reflection</b>									L1	L1					
3	8	<b>Conducting/Exploration</b>	L1					L1			L1						
		<b>Ride, Ride Your Bike</b>	L1					L1			L1						