

The Popcorn Line Dance

Warm up

Students move freely to the beat of the song. Encourage children to show the 'Country' feel of the music.

The Popcorn Line Dance

Stand feet together with thumbs through waist-bands:

1. To the right - *Side, Close, Side, Tap*
2. To the left - *Side, Close, Side, Tap*
3. Jump feet apart
4. Jump feet together
5. Repeat 3 and 4 facing the next direction (to your left)
6. Lift your right knee up and slap it
7. Lift your left knee up and slap it
8. Clap quickly x 2



Arrangement - kitchen symphony

Divide a group of kitchen utensils into groups:

shaking - salt shakers, rice containers

banging - saucepan lids, rubbish bins,
spoons tapped together

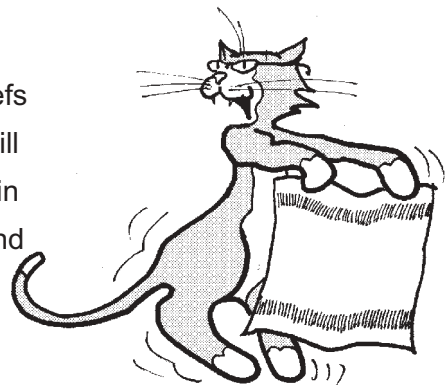
scraping - a knife across a cheese grater

blowing - blow across the mouth of a jug or bottle

Use them for the main instrumental section of *Popcorn*.

The tea towel shuffle

Students use tea towels, cleaning cloths or handkerchiefs to invent a set of actions (4 different actions repeated will be sufficient) to put into an order and perform in the main instrumental break of *Popcorn*. Use swishing, flicking and swirling, up and down, side to side. Body movements can be added.



Showtime

Using ideas from *Arrangement*, *The Popcorn Line Dance* and *Tea Towel Shuffle*, put together a performance of *Popcorn*.